Concept map of unit

Still Life Painting with Tints and Black Line

Students will choose objects and set up a still life from which to create a painting using their newly-found practice of creating tints. Students will unify their paintings using Sharpie black line.

topic: Still Life with Tints

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Grade: Wheaton Christian Grammar School Jr. High

KEY LEARNING(S)	UNIT ESSENTIAL QUEST	TIONS	OPTIONAL INSTRUCTIONAL TOOLS
 Painting Still Life Utilizing tints in the paintin Unify piece with black line 	How does paint purpose of hum	n art? ting realte to the	 Paints Brushes Still life objects Color wheels Sharpies Samples of finished work Samples of Famous Paintings
CONCEPT #1	CONCEPT #2	CONCEPT #3	CONCEPT #4
Artists copy from real life by using observational skills and by comparing line, proportion, and value.	Artists use balance, line quality and line design to make all aspects of the painting tie together.	Humans express themsel God-given gift of art. (1 Samuel 16:23, 2 Samu 6:14-15)	purposeful. (Genesis 1)
LESSON ESSENTIAL QUESTIONS #1	LESSON ESSENTIAL QUESTIONS #2	LESSON ESSENTIAL QUES	TIONS #3 LESSON ESSENTIAL QUESTIONS #4
How do artists apply observational skills to Still Life?	What is unity in art?	How does painting relate purpose of humans?	e to the How is the Nature of God reflected in painting?
VOCABULARY #1	VOCABULARY #2	VOCABULARY #3	VOCABULARY #4
Still Life	Unity	Purpose, Expression, Art	Relational, Creative, Purposeful

ADDITIONAL INFORMATION

Allow students to set up their own objects to paint. Tape Watercolor paper to boards. Using tempera or watercolor paints, have students quickly apply paint using large round brushes, saving the detail work for the Sharpie black lines later. Choose analogous or complimentary colors for on optional background. Once dry, students may unify their work by applying Sharpie blackline.

