

Lesson Title: Photo-Recreation

Students have been introduced to the basic tools in Illustrator CS6. This lesson will further explore the tools by focusing on the pen tool, fill, and stroke features by recreating one of their photographs.

Lesson Link:

The project will explore ways in which a person will recreate and present himself or herself depending on the cultural sphere they are in and ways be more authentic as believers.

State Standards:

26. A.3e Describe how the choices of tools/technologies and processes are used to create specific effects in the arts.

26. B.4d Demonstrate knowledge and skills that communicate clear and focused ideas based on planning, research and problem solving.

27. A.5 Analyze how careers in the arts are expanding based on new technologies and societal changes.

27. A.2b Describe how the arts function in commercial applications (e.g., mass media and product design).

Biblical Standards:

3.3b-In what ways are the arts used to develop oneself with a Biblical worldview?

What challenges are preventing you to become a more authentic believer to impact your culture?

Core Standards:

Anchor Standard #1. Generate and conceptualize artistic ideas and work.

Anchor Standard #5. Develop and refine artistic work for presentation.

Anchor Standard #8. Interpret intent and meaning in artistic work.

Anchor Standard #10. Synthesize and relate knowledge and personal experiences to make art.

Objectives:

1. Students will be able to demonstrate the use of the pen tool, gradients, filters, fill, and stroke tools in Illustrator CS6.
2. Students will be able to explain the difference between pixel and vector.
3. Students will be able to demonstrate how to recreate a photo digitally.

Teacher Resources:

Website: http://staff.4j.lane.edu/~eagen/gd1/gd1_ai_tutorials.html

Student Materials:

Computers

Glossy Photo Paper

Introduction:

Day1:

Teacher will review the tools students have been using in Illustrator CS6. After the review teacher will show a tutorials on using the pen tool. Students will download the heart practice sheet and finish the image using the pen tool.

Tutorials:

1. Line Tools (3 ½ minutes)
2. Convert Line to Shape (2 minutes)
3. Pencil & Paintbrush (1 minute)
4. Pen Tool (2 ½ minutes)
5. Curved Lines (3 ½ minutes)
6. Deselecting Lines (1 ½ minutes)
7. Changing Direction (3 minutes)

Day 2:

Students are to download the dog and finish the image using the tools and techniques found in the tutorials. The in-class exercise is due at the end of class.

Day 3:

Teacher will discuss the final project using a PPT presentation. Students should already have their image that they are recreating and begin setting up their document to begin the project.

Days 4-9:

Students will have studio time working on project.

Day 10:

The project should be printed as a PDF, mounted and labeled, self grade and fill out written reflection, and turn in project.

Project:

Reflection:

Name_____

Photo Recreation Evaluation

25-21 Points	20-16 Points	15-11 Points	10-0 Points
Work Process: Research/ Planning/Creating/Evaluating			
Highly successful in using all of class time to research, plan, create, and evaluate.	Successful in using three-fourths of class time to research, plan, create, and evaluate.	Somewhat successful in using half of class time to research, plan, create, and evaluate.	Not successful using less than half of class time to research, plan, create, and evaluate.
Media Use: Technological/Mechanical			
Highly successful in the use of self-selected media with no help from the instructor.	Successful in the use of self-selected media with little help from the instructor.	Somewhat successful in the use of self-selected media with some help from the instructor.	Not successful in the use of self-selected media with a lot of help from the instructor.
Technical Skills: Pen Tool/Fill/Stroke/Gradients/Filters			
Highly successful in recreating a photo applying all of the tools & effects demonstrated in class.	Successful in recreating a photo applying most of the tools & effects demonstrated in class.	Somewhat successful in recreating a photo applying some of the tools & effects demonstrated in class.	Not successful in recreating a photo applying few of the tools & effects demonstrated in class.
Visual Communication: Representation/Personification/			

Student is highly successful in representing their personal character qualities and interests by incorporating all of their written qualities.	Student is successful in representing their personal character qualities and interests by incorporating three-fourths of their written qualities.	Student is somewhat successful in representing their personal character qualities and interests by incorporating half of their written qualities.	Student is not successful in representing their personal character qualities and interests by incorporating less than half of their written qualities.
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Written Reflection

1. What challenges are preventing you to become a more authentic believer to impact your culture?

1. What were your challenges using Illustrator CS6 to recreate your photo?

2. What would you have done differently?

4. On a scale of 1-5, with 5 being highest, please rate this project on the

following:

- _____ Interesting challenge
- _____ Adequate instruction
- _____ Adequate time to complete
- _____ Proper tools/materials
- _____ Skill building
- _____ Creative possibilities