

ART / Tammy J. Kordik 1st Grade

Watercolor Resist Turtles

Creating

VA:Cr1.1.1 Engage collaboratively in exploration and imaginative play with materials. **VA:Cr1.2.1**

Use observation and investigation in preparation for making a work of art.

VA:Cr2.1.1

Explore uses of materials and tools to create works of art or design. VA:Cr2.2.1

Demonstrate safe and proper procedures for using materials, tools, and equipment while making art.

VA:Cr2.3.1 Identify and classify uses of everyday objects through drawings, diagrams, sculptures, or other visual means.

VA:Cr3.1.1

Use art vocabulary to describe choices while creating art.

Presenting

VA:Pr.4.1.1 Explain why some objects, artifacts, and artwork are valued over others.

VA:Pr5.1.1

Ask and answer questions such as where, when, why, and how artwork should be prepared for presentation or preservation.

VA:Pr6.1.1

Identify the roles and responsibilities of people who work in and visit museums and other art venues.

Responding

VA:Re7.1.1 Select and describe works of art that illustrate daily life experiences of one's self and others

VA:Re7.2.1

Compare images that represent the same subject.

VA:Re8.1.1

Interpret art by categorizing subject matter and identifying the characteristics of form.

VA:Re9.1.1

Classify artwork based on different reasons for preferences.

Connecting

VA:Cn10.1.1

Identify times, places, and reasons by which students make art outside of school.

VA:Cn11.1.1

Understand that people from different places and times have made art for a variety of reasons.

Conservation efforts to protect our earth's sea turtle population

1. Turn Out Lights Visible From the Beach! 2. Reduce the Amount of Garbage You Produce and Clean Up Trash You See On the Beach. 3. Be Aware of Sea Turtle Nesting Areas and Avoid Nesting and Hatching Turtles. 4. Reduce the Amount of Chemicals You Use. 5. Volunteer!



Art, Design and Visual Culture (ie. artists, artworks, objects, events)

First grade explored the process of watercolor resist and the effects of adding coarse salt. They viewed a variety of media used to create turtle imagery.

Materials and Process

6x12 white sulphite drawing paper
Blue liquid watercolor paint, watercolor brushes, coarse salt, oil pastel, crayon

Theme, (nature, identity, communication, celebrations)

Nature/Conservation

Community Contexts, comm. issues, concerns, history, stories

First grade discovered conservation efforts to protect our earth's sea turtle population.

Procedure

1. Use pencil to draw sea turtle shapes.
2. Outline in oil pastel/and color in shapes with crayon.
3. Use watercolor to create sea background.
4. Shake coarse salt, spray with water bottle, dry.

How will student demonstrate learning in relation to the standard highlighted?

VA:Cr2.1.1 for this standard the student explored the resist method and observed salt reaction.
VA:Re7.2.1 For this standard the student viewed a variety of media used to create turtle imagery. (Textiles, mosaics, and paintings)